

WP4 Development of CPD courses	
Name of the course	Evidence based practice in nursing
EQF Level	EQF6
Place	Heimerer College
Structure of the course	This course will examine the concept of evidence based practice. Topics will include the history of Evidence Based Health Care and constructing a question (topic identification). Students will develop skills in searching for evidence and determining the quality of evidence using critical appraisal of literature.
Educators	Naime Brajshori, Ekrem Maloku, Blerte Hyseni
Target group	Nursing students/Bachelor
Evidence based practice in nursing-competencies	<ol style="list-style-type: none"> 1. Articulate the relationships between theory, research, and nursing practice 2. Understand selected quantitative and qualitative approaches to research 3. Utilize literature searches to obtain best evidence for practice 4. Critique individual research studies considering research approaches and rights of human subjects 5. Discuss approaches for fostering adoption of an evidence-based practice change in a health-care setting 6. Demonstrate and develop the knowledge how to save significant patient data on available digital platforms as a source of future evidence.
Special competencies	(1) professional and ethical values and practice, (2) nursing skills and intervention, (3) communication and interpersonal skills, (4) knowledge and cognitive ability, (5) assessment and improving quality in nursing, (6) professional development, (7) leadership, nurses student, (8) research utilisation (9) learn how to documenting an use the data on aviable digital platforms

Learning outcomes (According to Bloom Taxonomy and 5-6-7 EQF Level)	Content (by weekly)	Learning strategies (By using new pedagogical approach)	Evaluation Methods
<p>Upon successful completion of this course, the student will demonstrate knowledge of Evidence informed practice by:</p> <ul style="list-style-type: none"> ● Critical thinking on the topic presented ● Asking relevant questions ● Providing patient centered care ● Improving quality of care ● Improving patient safety ● Analyzing information ● Evaluating the applicability of the sources ● Making practice recommendations ● Using research literature to make evidence-based decisions ● Combining evidence with own expertise and client's preferences 	<p>Week I: Syllabus presentation Week II: Introduction to the module Week III: Definition and evolution of evidence based practice Week IV: Steps for implementing evidence Week V: Formulating clinical question Studens group work PICO question form Week VI: Research in clinical practice Week VII: Observational Research Week VIII: Critical appraisal of literature Week IX: Hirarchy of evidence Week X: Planing and implementing practice change Week XI: Combining evidence with own expertise and client's preferences Week XII: Implementing evidence Week XIII: Evaluate the Outcomes of the Practice Decisions Saving of data on digital. Platforms and the usage of data as a source of evidence</p>	<ol style="list-style-type: none"> 1. Blended learning 2. Making very clear lesson goals. 3. Sharing and telling strategy 4. Questioning to check for understanding 5. In advance short video presentation to highlight major lesson points 6. Providing students with feedback 7. Productive group work 8. Teaching strategy not only content 9. Moodle platform 10. Case studies related to the topics taught 	<ul style="list-style-type: none"> ● Quizzes (10 %) after every 3rd lecture, approximately 4 in total during the course ● Seminar (10 %) ● Projects (10 %) ● Exam (70%) ● Using Moodle features for teacher evaluation

	Week XIV: Evaluation of the entire process		
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