

<b>WP4</b> <b>Development of CPD courses</b>	<b>ECTS 5</b>
<b>Name of the course</b>	<b>Client Centeredness Approach</b>
<b>EQF Level</b>	<b>5</b>
<b>Place</b>	
<b>Structure of the course</b>	Contact hours 20 in total Self study and applying CCA 30 in total Total hours 50 Hours
<b>Educators</b>	
<b>Target group</b>	<b>Professionals</b>
<b>Competences Client-centered</b>	Involving actively Clients in the treatment process Applying Ethical principles in the work Involvement in the decision making Respecting client's preference, values, culture and needs Aware of self-judgement, prejudgement, emotions, subjectivity Assessment and diagnosis through involvement client
<b>Special competencies (Skills, Knowledge, Attitude)</b>	<b>Skills</b> Gaining skills for offering essential health services, health promotion and interventions through client participation and rising proactivity of clients. <b>Knowledge</b> Gaining knowledge about Client Centeredness approach, assessment, diagnosis and Intervention, modalities and techniques. <b>Ability</b> Professional Social Personal

<b>Course aims</b>	This course aims to equip professionals with the broaden understanding about the identification, referring and offering services through the client centeredness approach, This LLL course will facilitate development of critical skills and client centeredness approach delivery.		
<b>Learning outcomes</b>	<b>Content (by weekly)</b>	<b>Learning strategies (By using new pedagogical approach)</b>	<b>Evaluation Methods</b>
<p><b>Learning outcomes</b></p> <p>Understanding main concepts of Client centeredness approach (CCA).</p> <p>Understanding and applying clinical intake of the first interview through the CCA. Active listening.</p> <p>Understanding and applying clinical Assessment through the CCA.</p> <p>Understanding and applying treatment planning through the CCA.</p> <p>Ability to apply GAS approach and structuring and planning the sessions.</p> <p>Understanding and applying intervention techniques through the CCA.</p>	<p><b>Transfer learning objectives into the agenda of the training for the level 5.</b></p>	<ul style="list-style-type: none"> <li>● PBL</li> <li>● Practice based Learning</li> <li>● Student-centred approach</li> <li>● Lecture and discussion</li> <li>● Demonstrations</li> <li>● Role playing</li> <li>● Case studies</li> <li>● Clinical practice</li> <li>● Evidence based learning</li> </ul> <p>Definone hapa konkret si do te implemtoni</p>	<p><b>Main criteria:</b> Applying the CCA approach into the practice.</p> <p><b>Specific evaluation method:</b> Case study</p>